

Lesson Plan: Which Job Would You Want?

Best done after the lesson Identify Jobs

Objective:

Students will write an opinion piece stating which job they would prefer.

Outcomes: Students will...

- Decide, based on the information provided, which job they would prefer in the 1700s.
- Clearly state their opinion in writing & support with reasoning
- Conduct further research into their chosen 1700s job (*optional*)

Common Core Standards Addressed:

4th Grade Standards

English Language Arts → Writing

- CCSS.ELA-Literacy.W.4.1
Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
- CCSS.ELA-Literacy.W.4.1.A
Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.
- CCSS.ELA-Literacy.W.4.1.B
Provide reasons that are supported by facts and details.
- CCSS.ELA-Literacy.W.4.1.C
Link opinion and reasons using words and phrases (e.g., *for instance, in order to, in addition*).
- CCSS.ELA-Literacy.W.4.1.D
Provide a concluding statement or section related to the opinion presented.



(202) 879-3241 ★ museum@dar.org ★ www.dar.org/museum

This program is made possible by the generous contributions of NSDAR donors.

- (Optional) CCSS.ELA-Literacy.W.4.7
Conduct short research projects that build knowledge through investigation of different aspects of a topic.

5th Grade Standards

English Language Arts → Writing

- CCSS.ELA-Literacy.W.5.1
Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
- CCSS.ELA-Literacy.W.5.1.A
Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.
- CCSS.ELA-Literacy.W.5.1.B
Provide logically ordered reasons that are supported by facts and details.
- CCSS.ELA-Literacy.W.5.1.C
Link opinion and reasons using words, phrases, and clauses (e.g. *consequently, specifically*).
- CCSS.ELA-Literacy.W.5.1.D
Provide a concluding statement or section related to the opinion presented.
- (Optional) CCSS.ELA-Literacy.W.5.7
Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.



Items Used:

- Job cards

Lesson:

Students write an opinion piece stating which job they would want if they lived in the 1700s, and why. They may use the occupation cards included with the program, and may also include further research conducted on the Internet or in the library.

Students can include:

- At least one tool they would use, or item they would make
- Who the customers would be
- The pros and cons of the job

Optional: Students also draw a picture of themselves doing this job.

Optional: Instead of a written piece, students create a multimedia presentation or a comic strip about their chosen job.

