



NSDAR Educational Resources Committee

Where Questions Remain: Researching the American Revolution

Contributor: Dr. Kay Moore **Grade Level:** 5th

1. Identify the standards to be addressed:

State Standards

2. Statement of the objective and lesson outcomes:

3. Materials, resources, and technology to be used by teacher/students:

4. Introduction of the topic:

5. Procedure for instruction:

Day 1) In your team, you are going to research to see what is factual about the question you are given and what is not. You must use one book and two online resources to write at least one well-constructed paragraph response to your question. This will be part of a poster which you will use to support your 5-minute group presentation to the class about your answer to your question. Your poster should include text and pictures and have your question at the top of the poster. (Select teams; Begin research; May be homework)

Day 2): Research as needed; Poster Construction (may be finished as homework)

Day 3): Presentations to Class/Display of Posters

Lesson Closure: Students should recognize from their research that what they learn about a person or event from the past may not be the whole story. It is important to be open to new information that may be uncovered by new discoveries. Discuss the idea that historical knowledge is fluid, not static. Suggest that they might explore a career where they could be the one who finds that lost data.

6. Assessment of Understanding:

Students should have researched correctly the answer to their question and have all required components on the poster. They should present their findings to the class within the 5-minute time frame and be able to answer questions from other students in an informed manner.