

NSDAR Educational Resources Committee

"Basic Genealogy"
Lesson Plan

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State: Virginia Topic: Basic Genealogy

Grade Level: 5th Grade **Time Allocation:** 1 hour

1. Addresses State Common Core Standards

- 2. **Identify the standards to be addressed**: United States History Skill: USIL I 1-Analyze and interpret primary and secondary source documents. 2-Make connections between the past and present.
- 3. **Statement of the objective and lesson outcomes**: Students will learn to gather pertinent family genealogy information. They will collect copies of source documents. They will learn to enter the information in the appropriate places on a pedigree chart.
- 4. Materials, resources, and technology to be used by teacher/students: PowerPoint presentation (click here to download), pedigree chart, online access to: Family Search, Find A Grave, Heritage Quest, the DAR GRS, Children of the American Revolution (C.A.R.) application and instructions.
- 5. **Introduction of the topic**: Introduce members of the chapter, explain the purpose for their visit, show examples of genealogical files, talk about what genealogy is, why it is important and why it is a fun way to study history.
- 6. **Procedure for instruction**: PowerPoint Presentation. Discuss the most important records and what makes them important. Show examples of birth, marriage and death records. Talk about the fact that they are not infallible. Have students enter the information they have collected onto the pedigree charts; find additional online.
- 7. **Lesson closure**: Question students about what their next steps will be. Talk about the possibility of finding a Patriot in their background. They will be given copies of the C.A.R. membership application and instructions. They will be shown how to visit the C.A.R. website.
- 8. **Assessment of student understanding**: Four generations of the pedigree chart will be filled out. Students will be able to discuss which websites have provided them with the most information. They will understand why multiple sources are desired.

































