



## NSDAR Educational Resources Committee

“Citizenship for Young Learners 1.2”

**Contributor:** Caroline Fuller **Grade Level:** 1st

1. **Identify the standards to be addressed:** Virginia History and Social Science SOL Focus
  - 1.1 Practicing good citizenship skills and respect for rules and laws while collaborating, compromising, and participating in classroom activities.
  - 1.10 The student will apply the traits of a good citizen by a) focusing on fair play, exhibiting good sportsmanship, helping others, and treating others with respect b) recognizing the purpose of rules and practicing self-control
  - 1.13 The student will understand that the people of Virginia a) have state and local government officials who are elected by voters; b) make contributions to their communities; and c) include people who have diverse ethnic origins, customs, and traditions and are united as Americans by common principles.
2. **Statement of the objective and lesson outcomes:** Students will understand that all citizens have the opportunity to contribute to their community. Students will learn the definitions of community and good sportsmanship. Students will be able to identify different members of their community.
3. **Materials, resources, and technology to be used by teacher/students:** This is a stand-alone video lesson. The teacher will need internet access and a means of playing the video for students. A video of the lesson can be found on YouTube: <https://youtu.be/hdVthMzd2Uc>
4. **Introduction of the topic:**

Ask “What community do we live in?”  
Ask “Who works in our community?”
5. **Procedure for instruction:** Play the video “Citizenship in your Community.” Pause as needed to reinforce ideas or to allow students to answer the questions in the video.
6. **Lesson closure:** Review the main topics of the video by asking any of the following questions:

What is a community?  
What community do we live in?  
Name some community members who help keep us safe?  
What are their jobs?  
How do they keep us safe?  
What is good sportsmanship?  
How can you show good sportsmanship?  
How can we take care of the environment in our community?

7. **Assessment of Understanding:** Student understanding will be assessed through in-video questions and answers, as well as the review game. The teacher will further check for student understanding through the use of lesson closure questions.