

**Contributor:** Kevin Acton & Connie Schalinske **Grade Level:** 4<sup>th</sup> Grade

**1. Identify the standards to be addressed:**

Grade 4 – Ohio – Common Core and State Standard  
Art Appreciation and Art Making

**2. Statement of the objective and lesson outcomes:**

To learn to appreciate the many configurations of the American flag in art  
To complete a poster for possible entry into the NASDAR Constitution Week Poster Contest

**3. Materials, resources, and technology to be used by teacher/students:**

1. Copy of American artist Jasper Johns' "flag" painting
2. Projection of American Flags in various positions  
<https://gettyimages.com/photos/american-flag>
3. Teacher Examples of finished posters
4. Materials 11" x 17" white drawing paper
5. pencil and eraser
6. ruler
7. markers: Crayola red & blue
8. glue stick
9. Star Stickers, 1 1/2", flag design (optional)
10. Logo "Constitution Week, September 17-23": printed out and copied for students to glue on poster

**4. Procedure for instruction:**

To complete a poster for possible entry into the NASDAR Constitution Week Poster Contest

**5. Lesson Introduction**

Projected on the screen in the front of the classroom were 12 images of the American Flag in various positions such as American flag waving, American flag horizontal, American flag abstract, and American flag close up.

Images were found: <https://gettyimages.com/photos/american-flag> In addition, teacher examples and artist Jasper Johns' "flag" were shown to the class.

Art Appreciation:

Look at flags. What different views of the flag do you see?

What do you think: Can only "pretty" things be art?

**6. Lesson Introduction**

- a) Using 11"x17" white drawing paper, pencil, and ruler students will draw a composition using the American flag as inspiration.
- b) Using blue and red crayola markers students will fill in their design. Remember to mention to students to fill in spaces using filling in drawing in one direction.
- c) Teacher will pass out star stickers in groups of six for students to place on their art work.

d) Teacher will pass out to students a printed copy of "Constitution Week, September 17 - 23" for students to glue down on their poster.

7. **Lesson Closure:**

Look at all of students work individually. Each student will comment on their artwork such as flag design, coloring technique, placement of stars and logo.

8. **Assessment of Understanding:**

Students will: use ruler correctly, fill in spaces with marker using one direction motions

Students will finish a poster: fill in all colored areas, design entire paper, add stars and logo to design