

NSDAR Educational Resources Committee

"George Washington, Father of our Country" Lesson Plan

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Grade Level: Kindergarten

1. Identify the standards to be addressed:

CCSS.ELA-LITERACY.RI.K.2

"With prompting and support, identify the main topic and retell key details of a text"

UT State Core Curr. Social Studies Grade K, Standard 2, Objective 3d "Identify the people and events honored in Utah and U.S. commemorative holidays" (Presidents Day).

2. Statement of the objective and lesson outcomes:

Students will identify George Washington and three important details from the life of George Washington

3. Materials, resources, and technology to be used by teacher/students:

<u>Book</u>: such as *My Little Golden Book About George Washington* by Lori Haskins Houran, *George Washington (I Am Series #5 -* Scholastic) by Grace Norwich, *National Geographic Readers: George Washington* by Caroline Crosson Gilpin, *A Picture Book of George Washington* by David A. Adler, or *I am George Washington* by Brad Meltzer, or other book that is age appropriate for Kindergartners.

<u>George Washington coloring sheet:</u> <u>https://www.bestcoloringpagesforkids.com/george-washington-coloring-pages.html</u> or other coloring page of George Washington.

Main Topic & 3 Key Details page pdf page included here or other similar graphic organizer.

<u>Photos or samples</u>: George Washington, Washington Memorial, Mount Rushmore, US quarter, US dollar bill to display

4. Introduction of the topic:

Display the George Washington photos & money samples for the students to see. Ask the students if they know who the man is in these photos/on the money and why he was important in the history of the United States. List what the students know about George Washington on the board. Correct any misinformation. Read one of the books listed about George Washington or similar age appropriate book.

5. Procedure for instruction:

Concept 1 – George Washington was important in the history of the United States so he is on the money. Concept 2 – George Washington was a soldier, leader, and the first president of the new United States of America (other details from his life).

6. Lesson closure:

As a class fill out the 3 details learned about George Washington on the graphic organizer (if your students can copy this page then run the page off for them to do this). Students do a coloring page of George Washington.

7. Assessment of student understanding:

Completion of coloring page and Key Details page if they are able to write/copy the writing on their own page.

