



## NSDAR Educational Resources Committee

### "Jamestown & the Original People"

#### Lesson Plan

**Contributor:** Patricia A. Bursac

**Grade Level:** 9-12

**1. Identify the standards to be addressed:**

Understanding the chronology of the Historic Triangle & how it relates to our nation's birth- CCSS-RH-10.3.  
Describe the establishment, development, & historic significance of Jamestown - CCSS-RH-10.3.

**2. Statement of the objective and lesson outcomes:**

Students learn basic facts about Captain John Smith, Pocahontas, Chief Powhatan, John Rolfe, The First Africans, The First General Assembly, and Jane & Cannibalism as they influenced the development of Jamestown.

**3. Materials, resources, and technology to be used by teacher/students:**

A basic website to start the students; access 4 additional Internet resources; Chromebooks, computers, or access to a computer lab for research. Included worksheet for notes, paper, and index cards for facts. Pens & copy machine

**4. Introduction of the topic:**

How interpersonal relationships fit into Jamestown story, how these people influenced the development of Jamestown, & how their contributions, gifts, and skills were used to make Jamestown succeed.

**5. Procedure for instruction:**

Teacher discusses the different people by showing a DVD of "American Began". Students take notes on the people listed using the response questions. Students visit the library to find additional information using note taking aids for additional sources. Students should include pictures with sited sources.

**6. Lesson closure:**

Explain in writing how each group's interpersonal relationships influenced the development of Jamestown using effective and accurate information, correct English, multiple sources, and well developed organization & analysis. Use attached rubric to assess student work showing how each group interacted as well as their influences on Jamestown.

**7. Assessment of student understanding:**

Use attached rubric to assess student work showing how each group interacted as well as their influences on Jamestown.

DVD introduction – “Where America Began”

Finley-Holiday Films Corp. PO Box 619 Whittier, CA 90608 Phone: 800 345 6707

“Where America Begins” is a one hour video. It discusses the beginning of America with Jamestown, Colonial Williamsburg and the events that lead to the beginnings of America. It is very informative and can be broken into segments or shown at once. I, personally, found it at the local library through the inter-loan system of the libraries through Ohio. I found several copies through Amazon for \$19.95.

## Video Guide Questions

The first ten questions are about Jamestown. The next ten questions are about Williamsburg, and the final ten questions are about Yorktown.

### Jamestown Questions 1 – 10

1. Where did America begin? \_\_\_\_\_
2. Where were the beginnings of Jamestown? \_\_\_\_\_
3. What two statues are in present day Jamestown and why?
  - A. \_\_\_\_\_ Why? \_\_\_\_\_
  - B. \_\_\_\_\_ Why? \_\_\_\_\_
4. What did the archeologists do after they studied Jamestown's foundations to preserve them?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. What three ships came to Jamestown and have been made into replicas today?
  - A. \_\_\_\_\_
  - B. \_\_\_\_\_
  - C. \_\_\_\_\_
6. Why did the original settlers come to Jamestown? \_\_\_\_\_  
\_\_\_\_\_
7. Jamestown was established in what year? \_\_\_\_\_ named for whom? \_\_\_\_\_  
Established for what reason? \_\_\_\_\_
8. What were four major problems for Jamestown?
  - A. \_\_\_\_\_
  - B. \_\_\_\_\_
  - C. \_\_\_\_\_
  - D. \_\_\_\_\_
9. What kept Jamestown from being abandoned?  
\_\_\_\_\_
10. What did John Rolfe's plantation grow that helped Jamestown's economy? \_\_\_\_\_  
What two other business ventures helped to save Jamestown?
  - A. \_\_\_\_\_
  - B. \_\_\_\_\_

**Williamsburg questions 11 -20**

11. What was the new town that made Jamestown obliterate? \_\_\_\_\_

12. What two men restored Williamsburg's splendor in 1920?

a. \_\_\_\_\_

b. \_\_\_\_\_

c. What were their biggest contributions? \_\_\_\_\_  
\_\_\_\_\_

13. Is the church still active in Williamsburg? \_\_\_\_\_

14. Originally, many craftsmen came to Williamsburg. Today, what two things do the modern craftsmen in Williamsburg do? A. \_\_\_\_\_

B. \_\_\_\_\_

15. For 81 years, Williamsburg was considered what? \_\_\_\_\_

16. What college is still there that Thomas Jefferson attended for two years?

\_\_\_\_\_

17. What caused the colonists to grumble about England's interference? \_\_\_\_\_

\_\_\_\_\_

18. What did the colonies start in 1773? \_\_\_\_\_

Why? \_\_\_\_\_

19. Who led the militia? \_\_\_\_\_ What did they do to Lord Dunmore? \_\_\_\_\_

\_\_\_\_\_

20. What document written by Thomas Jefferson stirred the people of Williamsburg?

\_\_\_\_\_

**Yorktown Questions 21 – 30**

21. What item from the British Army is displayed in Yorktown? \_\_\_\_\_
22. Who did the restoration of Yorktown? \_\_\_\_\_
23. \_\_\_\_\_ (True or False) The English dream died in Yorktown, but the American dream arose from the ashes.
24. What Englishman grabbed the seaport? \_\_\_\_\_
25. What Frenchman kept Cornwallis in check by cutting off supplies to the British? \_\_\_\_\_
26. Were American ships involved in the above operation? \_\_\_\_\_
27. Who won this battle? \_\_\_\_\_
28. Did either side lose a ship in this battle? Explain \_\_\_\_\_  
\_\_\_\_\_
29. Who led the Colonies' land force against Cornwallis that sealed the last hope of the British?  
\_\_\_\_\_
30. When did the British surrender? \_\_\_\_\_

## KEY

### Jamestown answers 1 – 10

1. Jamestown
2. England
3. A. John Smith: main leader of Jamestown as well as a military leader  
B. Pocahontas: daughter of a chief and she saved him from death
4. They reburied them
5. Susan Constant, Discovery, Godspeed
6. Believed gold was available to gather
7. 1607; Named for King James who coveted territories
8. Crop failures, mosquitoes and diseases, fires at the forts, Indians were being forced to help the English and ½ of the original Jamestown inhabitants died.
9. Supply ship came and it became a permanent settlement.
10. John Rolfe planted tobacco on a vast plantation. Private farmers even began growing tobacco. Two other ventures included a glass factory and pottery. But it contained lead.

### Williamsburg answers 11 – 20

11. Williamsburg
12. Dr. W.A.R. Goodwin. John Rockefeller Jr.'s 30 year memory was used to recreate and restore the buildings.
13. Yes, the church is still active.
14. Today's craftsmen still use the tools and techniques of the original craftsmen.
15. For 81 years, it was the capital of the new country.
16. William and Mary
17. Burgesses Stamp Act
18. A militia was raised as a fighting force to protect the colonies.
19. George Washington
20. Declaration of Independence

### Yorktown answers 21 – 30

21. Cannons and war equipment
22. The National Park Service
23. True
24. Cornwallis
25. Lafayette

26. False
27. The French
28. Neither the British or the French lost a ship
29. George Washington
30. October 17, 1781

## Students' Evaluation of Internet Sites

### Examples and Sample Questions

Choose Internet Sites to enrich your report. Include the title of site, the creators of site, and a brief summary:

1. Captain John Smith Jamestown Rediscovery by Historic Jamestown Visitors Center

<https://historicjamestowne.org/history/pocahontas/john-smith/>

Summary: Facts about Capt. John Smith are found on this site. Who was Captain John Smith according to these facts? What leadership skills did he possess and how did they contribute to the success of Jamestown? How was he important to the survival of the colony? What were his contributions? Who were his associates?

2. Pocahontas and Chief Powhatan Jamestown Rediscovery by Historic Jamestown Visitors Center

<https://historicjamestowne.org/history/pocahontas/>

<https://historicjamestowne.org/history/chief-powhatan/>

Summary: Facts about Pocahontas and Chief Powhatan are found on this site. What interest did Pocahontas have for the people of Jamestown? What stability did she provide? Who was her father? How was Pocahontas a peace keeper? What was her Christian name? What religion did she join? How was she an ambassador?

3. John Rolfe Jamestown Rediscovery by Historic Jamestown Visitors Center

<https://historicjamestowne.org/history/pocahontas/john-rolfe/>

Summary: Facts John Rolfe are found on this site. How did John Rolfe save Jamestown and what did he farm? Who was his first wife? Where and how did he become an ambassador? What happened to his first wife? What happened to his second wife and child?

4. The First Africans Jamestown Rediscovery by Historic Jamestown Visitors Center

<https://historicjamestowne.org/history/the-first-africans/>

Summary: Facts the first Africans are found on this site. How did the first slaves come to Jamestown? How were indentured servants and slaves different? Demonstrate this by including a Venn diagram of differences and similarities for indentured servants and slaves. What were the responsibilities of both types of slaves? How many Africans first came?

5. The First General Assembly, Copyright 2017, Historic Jamestowne by the Creative Group

<https://historicjamestowne.org/history/the-first-general-assembly/>

Summary: Who sent men to Jamestown? What company established the group? Did mismanagement by the elite lead to a new leadership? What saved Jamestown from being abandoned? What did the Great Charter do to attract new



men to Jamestown? Why is it the oldest, continuing lawmaking group in the Western Hemisphere?

6. Meet Jane, eaten by her 17<sup>th</sup> century Jamestown co-settlers article by wired.co.uk

<https://www.wired.co.uk/article/jamestown-cannibalism>

Summary: Why was this period called the “starving time?” What were Jane’s circumstances? When was cannibalism allowed? When was it punished? What became of Jane’s husband?

**\*\* Bonus question**

Are any of these websites more or less reliable because of their authors? Explain.

## Students' Evaluations of Internet Sites

Choose additional Internet sites to help with your report. Use this guide to assist your research.

1. Title of site \_\_\_\_\_

By \_\_\_\_\_

Summary:

---

---

---

---

---

2. Title of site \_\_\_\_\_

By \_\_\_\_\_

Summary:

---

---

---

---

---

3. Title of site \_\_\_\_\_

By \_\_\_\_\_

Summary:

---

---

---

---

---

4. Title of site \_\_\_\_\_

By \_\_\_\_\_

Summary:

---

---

---

---

---

---

5. Title of site \_\_\_\_\_

By \_\_\_\_\_

Summary:

---

---

---

---

---

---

6. Title of site \_\_\_\_\_

By \_\_\_\_\_

Summary:

---

---

---

---

---

---

## Term Paper Rubric

### People of Jamestown

<b>Outstanding “A”</b>	<b>Good “B”</b>	<b>Average “C”</b>	<b>Poor “D”</b>
Correct grammar	Good grammar	Effort shown	Needs improvement
Flows flawlessly	Few fact errors	75% correct	Many incorrect facts
Correct spelling	Some errors	More than 10 errors	Many more errors
5-6 sources	4 sources	3 sources	2 sources
Excellent visuals	Conceptual visuals	Xerox copies	No visuals
Originality & creativity	Some Originality & creativity	Little Originality & creativity	No originality