1. **Identify the standards to be addressed:** American History, Social Studies and Leadership Skills

2. **Statement of the objective and lesson outcomes:** We provided the girls in the troop with the opportunity to explore the life of Juliette Gordon Low and to show how her adventurous spirit and search for a greater purpose led her to found the Girl Scouts, an organization that today has over 59 million members.

3. **Materials, resources, and technology to be used by teacher/students:**
   - [https://www.juliettegordonlowbirthplace.org/](https://www.juliettegordonlowbirthplace.org/)
   - [https://www.stacycordery.com/blog/](https://www.stacycordery.com/blog/)
   - Onsite tour of The Juliette Gordon Low Birthplace, 10 E. Oglethorpe Av., Savannah, GA

4. **Introduction of the topic:** The project was proposed, planned and completed as part of a Girl Scout Troop history and leadership project. The project was explained to the six girl scouts and four chaperons by Wendy Henderson who accompanied the group.

5. **Procedure for instruction:** The project was explained to the girls prior to their road trip to Savannah. They were given written and verbal instructions. The parameters of the finished project are noted in the attached course outline.

6. **Lesson closure:** Upon return to Florida the girls used the resources listed to complete their project. The individual original compositions included a short video, a scrapbook, an essay, and a collage poster.

7. **Assessment of student understanding:** The girls learned that an individual can make a positive and dramatic impact of the lives of others.
October 17, 18, 19, 2019

Citrus Council Troop 1202

History Project to Savannah, GA

Juliette Gordon Low - You tell the story

As we tour the Juliette Gordon Low house imagine what it was like to grow up to be the creator and first leader of the American Girl Scouts.

Now, pretend that you’re Juliette Gordon Low. You’re living in Savannah in the late 19th and early 20th centuries. Using any and all resources available, tell the story of Juliette Low.

Use the questions below as a guide to your story. HOW you tell the story is up to you. You can do a short video, a scrapbook, an essay, a collage-poster, or perhaps you will tell your story via a podcast. Use your imagination and have fun! You’ll get a chance to share your story at our next meeting.

1) Tell us how your childhood and young adult years shaped your desire to include girls in exploration, sports and the arts.

2) You had several siblings. What were some of the responsibilities that you had within the family? What were some of the games that you played? How did your family life shape your desire to become a leader?

3) After you married William Low, a wealthy cotton merchant, you became interested in a worldwide progressive movement to inspire girls to learn new skills, embrace adventure, and to be their best selves. Tell us how and why you formed the American Girl Guides in secret in 1912.

4) You met Robert Baden-Powell, the founder of the Boy Scouts, in 1911. His sister, Agnus, founded the British Girl Guides shortly thereafter. How did the Boy Scouts differ from the Girl Guides and the Girl Scouts? How were they the same?

5) What about today’s scouts? How are they different and how are they the same? As Juliette, would you be happy with girl scouting today?

6) You didn’t have children of your own but you became an influential leader for countless girls all over the world. What advice would you give young girls today who aspire to become leaders in the world?