



NSDAR Educational Resources Committee
"Juliette Gordon Low - You Tell the Story"
Lesson Plan

Contributor: Wendy Henderson

State: Florida

Grade Level: 5th-8th Grade

1. **Identify the standards to be addressed:** American History, Social Studies and Leadership Skills
2. **Statement of the objective and lesson outcomes:** We provided the girls in the troop with the opportunity to explore the life of Juliette Gordon Low and to show how her adventurous spirit and search for a greater purpose led her to found the Girl Scouts, an organization that today has over 59 million members.
3. **Materials, resources, and technology to be used by teacher/students:** <https://www.juliettegordonlowbirthplace.org> [Note: this is an unsecure website]- *First Girl Scout: The Life of Juliette Low*, Ginger Wadsworth, 2012; *Juliette Gordon Low - The Remarkable Founder of the Girl Scouts*, Stacy A Cordery, 2013; <https://www.stacycordery.com/blog/>; Onsite tour of The Juliette Gordon Low Birthplace, 10 E. Oglethorpe Av., Savannah, GA
4. **Introduction of the topic:** The project was proposed, planned and completed as part of a Girl Scout Troop history and leadership project. The project was explained to the six girl scouts and four chaperons by Wendy Henderson who accompanied the group.
5. **Procedure for instruction:** The project was explained to the girls prior to their road trip to Savannah. They were given written and verbal instructions. The parameters of the finished project are noted in the attached course outline.
6. **Lesson closure:** Upon return to Florida the girls used the resources listed to complete their project. The individual original compositions included a short video, a scrapbook, an essay, and a collage poster.
7. **Assessment of student understanding:** The girls learned that an individual can make a positive and dramatic impact of the lives of others.