

Contributor: Dr. Savannah Elizabeth Joyce **Grade Level:** 3rd / Special Needs

1. Identify the standards to be addressed:

Grade 3 – South Carolina – Common Core and State Standard

Skills

ELA.AOR.7: Determine or clarify the meaning of unknown and multiple meaning words and phrases.

ELA.1.AOR.7.1 Determine the meaning of known and unknown words and phrases, choosing from an array of strategies: a. use sentence-level context clues (e.g., examples) to determine the meaning of a word or phrase; b. use provided reference materials to build and integrate background knowledge; c. use provided reference materials to determine the meaning of words and phrases; and d. use words and phrases acquired through conversations, being read to, and responding to texts.

2. Statement of the objective and lesson outcomes:

To explain the meaning of The Pledge of Allegiance.

To become familiar with the complicated words that are in the Pledge.

3. Materials, resources, and technology to be used by teacher/students:

1. Pocket chart or Interactive board
2. Poem “The Flag” by M. Hubbard
3. <https://www.hubbardscupboard.org/the-pledge-of-allegiance> picture cards and
4. booklet
5. “What Does the Pledge of Allegiance Really Mean? Handout
6. Scissors
7. Glue
8. Stapler
- 9.

4. Introduction of the topic:

Do you know that Maggie Lena Walker was an influential, important person born and lived in Virginia? Do you know why she was influential and what she contributed to her community and our state of Virginia?

5. Procedure for instruction:

Day 1

1. Review some facts the students learned about the flag from yesterday’s lesson.
2. Read aloud the poem “The Flag” to students. Point to the flag parts as you read the poem.

3. Ask students what they do every morning as they stand and put their hand over their heart. They should respond with "The Pledge of Allegiance".
4. Then, ask them, but does the pledge really mean?
5. Using a pocket chart or Interactive Board, display the Pledge of Allegiance line by line-bolding the words pledge, allegiance, republic, indivisible, liberty, and justice.
6. Go over the first line and explain that a pledge is to make a promise. Allegiance means loyalty or commitment to a group. So, when we "pledge allegiance" it means "I promise loyalty". Display the paraphrase next to the first line. "I promise Loyalty to the Flag".
7. Go through all the words in the pledge that are bolded on the sheet and explain to the students the meaning and paraphrase it on the display.
8. Reread the whole pledge with the paraphrase to students to see if they better understand the meaning of it.

Day 2

1. Review the Pledge of Allegiance and the meaning from yesterday.
2. Play the book reading of Our Pledge, Our Promise on YouTube <https://youtu.be/-LA2iCldiAs?si=hs7QnrNV4AZ2CWtz>
3. Then, use the website <https://www.hubbardscupboard.org/the-pledge-of-allegiance> Day 2 Pledge of Allegiance Picture Cards and Printable Pledge of Allegiance booklet, have a copy for each student.
4. Have student color the picture cards. Then, they can cut them out.
5. "Pledge Allegiance": In their booklet, explain that when they make a pledge, they are making a promise, so the first picture is of a hand over a heart. Glue it to the 2nd page of the booklet.
6. "To the Flag": ask students who/what they are promising to be loyal to, and they should say the flag. They should glue the picture of the flag to the 3rd page.
7. "Of the United States of America": Explain that the United States can also be called America or U.S. or USA. Show a map of the USA and point to the state in which they live. Explain that South Carolina is only one state of the 50 states that make up America. Have them glue the United States to the 4th page.
8. "And to the Republic for which it Stands": Explain that a Republic means the people get to vote to choose in their country. Adults get to vote in the U.S., and they are choosing leaders/people who will make decisions for everyone in the country. Glue the voting/choice to the 5th page.
9. "One Nation, under God, Indivisible": Explain that the word "indivisible" means not able to be divided or unbreakable-like a chain. The States and the People are united together to help one another. Glue the picture of the whole country on page 6 and the "not" symbol picture to page 7.
10. "With Liberty": help students understand the "liberty" means able to make your own choices such as during class free time.
11. "And Justice": explain that liberty and justice go hand in hand. Justice means to be fair like having the same rules/laws for all. Discuss some school rules

6. **Lesson Closure**

Reread the entire booklet. Then, go over the paraphrases from Day 1.

7. **Assessment of Understanding:**

Teacher observation and discussion

**What Does the Pledge of
Allegiance Really mean?**

**I Pledge Allegiance to the Flag
Of The United States of America.
And to the Republic, for Which it
Stands;**

**Once Nation, Under God; Indivisible;
With Liberty and Justice for All.**

The Flag

(by M. Hubbard)

Red stripes.

White stripes.

Stars on a sky of blue.

The flag stands for freedom
for me
and for you!