



**Contributor:** Marzee Woodward, Elaine Alexander helped present in some classes **Grade Level:** Kindergarten and 1<sup>st</sup> Grade

1. **Identify the standards to be addressed:**

K.20 Identify and discuss the following holidays, and analyze why we celebrate them: • Martin Luther King, Jr. Day • Presidents’ Day • Independence Day • Thanksgiving • Veterans Day.

First Grade 1.26 Identify and describe the events or people celebrated during the following national holidays, and examine why we celebrate them: • Martin Luther King, Jr. Day • Columbus Day • Presidents’ Day • Veterans’ Day • Memorial Day • Thanksgiving Day • Independence Day

2. **Statement of the objective and lesson outcomes:**

TLW identify who Veterans Day honors as they sort words according to those that could be Veterans and those that are not.

TLW give reasons why we thank these men and women by listing reasons after listening to a book read to them and creating a “Thank you” note for Veterans.

3. **Materials, resources, and technology to be used by teacher/students:**

Veterans Heroes in our Neighborhood by Valerie Pfundstein, word cards, chart paper, Veteran or Not Veteran magnetic cards, magnetic white board, thank you cards to decorate, a variety of hats in a box, presenter device, laptop, easel, PowerPoint zip file: VeteransDayPowerpointgrades38 from Team Tom Education LLC (Used pictures to talk about Veterans Day- Good primary sources. There are other PowerPoints online, too.)

4. **Introduction of the topic:**

On November 11, 2019, we will honor Veterans on Veterans Day. There will be parades and programs. Many young children may not know what Veterans are. To help students understand who we are honoring and why, the lesson will focus on what each term means as well as what a Veteran did to receive the honor that they do.

Tell children I like to wear hats. The hats usually tell what I feel like that day. “Today, I have a problem. I have a box of hats and I am unable to determine which hat I should wear. It is about to be Veterans Day, an important patriotic holiday, and I can’t find a hat that shows I am proud of my country and the people who have helped us keep our freedoms. Can you help me determine which hat I should wear to a special party we are having for Veterans, or the people I just mentioned, on Monday?” Go through box until you find the one that is patriotic. (Note: You could use jewelry, pens, shoes, etc to get their attention.)

5. **Procedure for instruction:**

1. My hat is now perfect to wear for the Veterans event on the square on Monday. You guys know it is Veterans Day on Monday, don’t you? Do you know what Veterans Day is? Let’s think for a moment in our brains and then I will let you help me think of words to write on this chart of what you know about Veterans Day. (Chart divided into two sections: What I Already Know: What I Learned)  
After a moment, Teacher writes what the children know about Veterans Day.

2. Introduce some of the words we may hear about as we learn about Veterans using picture word cards found online.
3. Let's see what Veterans Day is about? Show PowerPoint. See if students can name the soldiers as they see them in different uniforms. You may not want to spend a great deal of time on some of the slides but on others you will want to do so. Stress it is our patriotic duty to support our troops and our veterans.

1. Read the book, Veterans Heroes in our Neighborhood. Discuss why they are heroes and have the class help you make a list on chart paper answering this question.
2. Sort picture Veteran from Not Veteran with magnetic cards on a magnetic board.
3. Tell children about the ceremony on Monday morning and explain that you need their help. You want to give each Veteran a Thank you card. Children make a Thank you cards for the Veterans. Teacher and volunteers can write special messages that children give in cards. (Many card templates are found on-line for free. See Notes section below.) Play patriotic music as children work. Collect cards to take to Veterans Commemorative Ceremony on Monday Morning.

6. **Lesson closure:**

To evaluate what the students have learned about Veterans Day, have them help you add to chart's column What We Know About Veterans. Tell students to think in their brain for a few seconds one thing they have learned about Veterans. Call on a few students to tell you what they have learned. Add comments to chart.

Ask "Do I have the best hat now for Veterans Day?" Thank students for their help and tell students they can give their brain a great big kiss from you for all their hard work.

7. **Assessment of student understanding:**

Students will work with classmates to determine what category the word sort card goes in: Veteran or Not a Veteran.

Students will create a list with the teacher stating why we need to honor and thank our Veterans after listening to the book Veterans Heroes in our Neighborhood read to them.

**NOTES:** The following are on-line resources for finding materials that were used in this lesson.

**Cards:-** VeteransDayFREEBIEThankYouCards.pdf

- ministry-to-children.com-Thank%20You%20for%20Your%20Sacrifice%20Printable%20Card.pdf
- VeteransDayThankYouCardsPrintColor.pdf
- FreeVeteransCard.pdf

**Foldable Book:** - Veterans%20Day%20Foldable%20Book.pdf

- AppData/Local/Temp/7zOC01A8A8A/VeteransDayBookFlashFreebie.pdf
- VeteransDayEmergentReaderFree.pdf
- FREENonFictionFlipBookVeteransDay.pdf

**Puppets** - AFreeMapandPuppetsForVeteransDayThankYouVeterans.pdf

**For the Veteran or Not Veteran Word Sort,** I used pictures from Bing and the word. Examples of words I used are Marine, camouflage, soldier, Air Force Pilot, teacher, candy, potato, nurse, etc. **Note:** You could tell the students that the teacher and nurse could be a Veteran and now work as a teacher or a nurse, too. I had 17 cards for sorting. The children loved doing this activity.



**Marine**



**soldier**



**Camouflage**



**Air Force Pilot**



**Army**



**Navy**



**Veteran**



**Coast Guard**



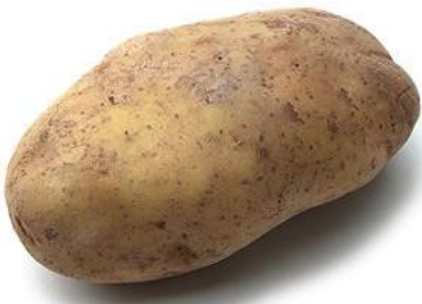
**Purse**



**Candy**



**Teacher**



**Potato**



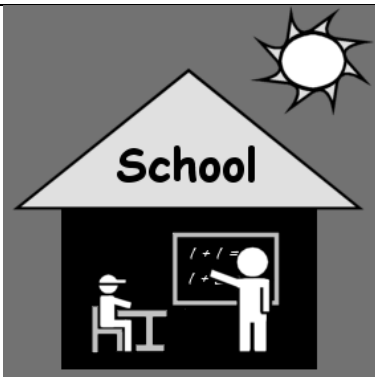
**Cell Phone**



**Helicopter**



**Dog**



**School**



# Medic