

### *From The Chairman's Heart*

Welcome to our Holiday Edition of the DAR School Sparkler! The team has been busy thinking, researching, and writing. Thinking of items of interest that the membership may want to know about, researching those ideas and the archives of the DAR School committee, and writing articles to come your way not just in this December edition, but in future editions too. We are planning ahead! Thank you for your support for the DAR School committee!

This edition has a nice sized section focused on the financial support of DAR schools. Our generosity towards our schools is fantastic. You should be proud of our giving hearts.

Get *The DAR School Sparkler* to your Chapter members! This will be an item on the 2023-2024 CMR coming out in the Fall. Do your members have a copy of it? Are you reading the School Minute at Chapter meetings or putting it in your newsletter? The best way for your chapter members to understand this committee is if they have the tools to educate themselves.

From my home to yours, may you have a safe and content holiday!

Sparkle on!

Dawn Crumly Lemongello  
National Chair, DAR School

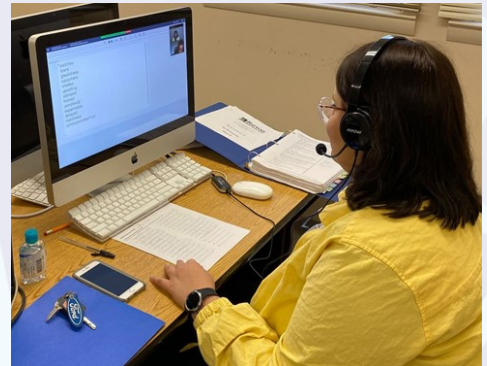


### *Take a Minute to share the DAR School Committee with your chapter ...*

Tutor a Hindman student from your home!

All Daughters have the desire to serve, yet many of us cannot travel the distance necessary to make an impact. But this is no longer the barrier it used to be! Hindman Settlement School, located deep in the Appalachian Mountains of Kentucky, is known across the country for its Dyslexia program and we can help these students from our very own home. Anyone can do this. The school will provide you with the materials and the training necessary to make a huge difference in a child's education. Over a 15 week program, you will work virtually for one hour, 2 days a week, during after school hours. No prior experience is necessary and the only requirement is an orientation and a series of self-guided training videos. Please visit <https://hindman.org/volunteer/> on the school website for details and a volunteer information form. Let us help our schools shine like jewels!

--Susan Kalme, East Central Division



We all know the name Crossnore, but what is the Marjorie Williams Academy? In the early 2000's, Crossnore School was desperately in need of more space. They started a Capital Campaign to raise \$6.3 million for an expansion which would also include the Young Children's Village. In 2014, Crossnore School received a gift of \$1.3 million from Leonard and Marjorie Williams of Orlando, Florida. It was the largest gift to date in the school's history. Mrs. Williams was not a DAR member. Her connection with Crossnore was its location. She was born in Winston-Salem and spent time throughout her life in North Carolina. To honor Marjorie's gift and commitment to Crossnore, the new school was named for her. Mrs. Williams passed away in September, 2015, but her legacy of support lives on and the Marjorie Williams Academy will continue to serve the children of Crossnore for many years to come.

-- Sammy Lackner, National Vice Chair



**PURCHASE A DAR SCHOOL PIN FROM THE DAR STORE  
TO SUPPORT THE DAR JEWELS**

[HTTPS://SHOP.DAR.ORG/HEARTS-SCHOOLS-PIN/](https://shop.dar.org/hearts-schools-pin/)

## *The DAR Holiday Open House – Filled our Hearts with Love*

The DAR School tree was selected to be the Santa tree at the NSDAR Open House!  
The Property Beautification and Hospitality Committee did a wonderful job making our tree look gorgeous and special.



### *Quarterly Atwell Distribution – 3rd Quarter Numbers*

Dawn Crumly Lemongello, National Chair

Every quarter we take the interest from the Ella Atwell Fund and per the requests of KDS and Crossnore, providing us with their greatest needs, we distribute accordingly. The 3rd Quarter 2022 distribution of the Ella Atwell Fund was approved by the Executive Board as follows:

To distribute the third quarterly share of the Ella Atwell Fund \$122,884.64 to the following DAR Schools: \$61,442.32 to Crossnore Communities For Children for the purpose of funding Thrive Scholarships (\$20,480.77), Discover Scholarships (\$20,480.77) and Bridge Scholarships (\$20,480.78); and \$61,442.32 to Kate Duncan Smith DAR School for the following items: for funding maintenance and repair expenses (\$3,954.00); quarterly utilities (\$8,529.00) and for partial funding labor expenses (\$48,959.32).

## DAR Member Spotlight

Jane E. Henzel Buck

My professional life began early in high school when I worked for a high end women's clothing store as window dressing manager, salesperson and model. I graduated from Oregon State University in Home Economics, Business, Art and Sciences. After graduation I worked for the USDA before my husband Wayne, a faithful HODAR, began his career in the retail car business. We owned and operated a Chevrolet-Oldsmobile Dealership. Our two sons and daughter live nearby. We are blessed with 2 grandsons.



I joined DAR in 1967 in my mother's Chapter, Eulalona. That makes me a 55 year member of our beloved society. I find the more offices I take, the more I learn, the more my love of our society intensifies. In 2021 my current chapter, Winema, celebrated 101 years of Founding via Zoom because of the pandemic. Having been Oregon State chair of several DAR committees I can truthfully say my favorite is State Chair of DAR School. My mother passed the torch as chair of this committee to me and I so often heard her relate the importance of education in the life of a child. My daughter is now a member of DAR and perhaps the torch will captivate her also!

In 2010, the first year of serving as Oregon State Regent I took the National DAR School Tour. I felt such joy seeing children with smiles lined up at the edge of a red carpet dressed in colonial garb with arms outstretched ready for hugs. The beauty of the DAR and approved schools is their diversity in serving children and young people with special needs. After arriving home that year, I began to prepare a program video on all the schools that I could use for education. I am proud to have served as DAR School Chair during three National Administrations.

My favorite moments are talking about DAR Schools and showing members how they can help support the schools by purchasing the "DAR Schools Are the Jewels of DAR" pin, make contributions through the Friends of DAR Schools, donate through each schools Wish List or be a Sustaining Supporter. It is paramount in helping children with special needs, aiding them to grow up to become inspired and contributing citizens of our great country.

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## DAR Dyslexia Tutoring with Hindman Settlement

Jacqueline Riddell, National Vice Chair Friends of DAR Schools

I first signed up as a Dyslexia Volunteer Tutor in April, 2022, after reading a Facebook posting from Hindman. It has been so fun and rewarding to help a child's world open up to reading.

Several DAR volunteers met via Zoom with Melissa Baker, ReadingCorps Coordinator for Hindman. In July I began self-guided training modules through the Susan Barton Reading and Spelling System. The system helps students who "struggle with spelling, reading, and writing due to dyslexia or a learning disability."



I have no experience as a teacher or with dyslexia, so was a little nervous at first. I first learned the basics, such as breaking sounds apart in a word and not letting your chin drop after making a sound. We use the program Whizzimo and every tutor has an account on both Whizzimo and Zoom, and tutors share the screen back and forth with the lessons and the student.

I received my assignment in September, a fifth grade student in Book 2. Working together, in Whizzimo we use "tiles" which are squares with letters on them. My student and I are now working with tiles that contain diagraphs, which are two letters that make one sound, such as "ch". We are also working on blends, which are two tiles next to each other and each makes its own sound, such as the "sw" in "swam." We are now in Book 3, and are reading stories together with sentences such as "Flip, the frog, sat on a pad in the pond. It was dusk and Flip felt smug." We tap fingers on our palms for "finger spelling" to separate sounds.

According to Melissa, there are currently nine DAR Volunteers. The Spring Semester Starts the week of January 16, 2023, and volunteers may sign up immediately. The number of volunteers needed is determined by student enrollment. DAR Volunteers can contact Melissa at [Melissa@hindmansettlement.org](mailto:Melissa@hindmansettlement.org), and can also sign up online at <https://hindman.org/volunteer/>.

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## DAR Schools- Our Giving Hearts

Dawn Crumly Lemongello, National Chair

Have you ever wondered about our generosity to the schools? How much money comes in, from what avenues, and how is it distributed? DAR provides many avenues to financially support our schools. From Junior Membership, scholarships, and Friends of the Schools to prior endowed money, generosity of the women before us who made generous bequests through NSDAR, and the generosity of our members, we provide for DAR schools in amounts probably unimagined by our foremothers.

And using our Pin of two hearts intertwined, I like to call the DAR generosity towards our schools, "Our Giving Hearts".

The DAR School committee meets every other month and discusses this newsletter, the current goings on of the schools, and... the history. When going over the finances and the extraordinary giving of which we are capable due to Mrs. Ella Atwell, Sammy Lackner, NVC, took an interest in Mrs. Atwell and decided to research. Who was she? What fueled her charitableness? In future editions, we'll provide you with a peek inside the life of Ella Atwell, courtesy of Mrs. Lackner and her findings.

Below is a chart of our generosity through the Van Buren Administration, all three years. This period includes when Tamassee was a DAR School. At the end of each fiscal year, I will bring you the numbers during the Wright Administration. You will see that with Mrs. Atwell's bequest alone, NSDAR gave the schools over \$1.8 million. Your purchases of the VanBuren "Hooked on DAR Schools!" pin provided over \$53,000 and your donations to Friends of the DAR Schools enabled NSDAR to give nearly \$500,000. For 2019-2022, DAR gave over \$3.1 million.

	Friends of DAR Schools	Junior Membership	School Chairman Project	Atwell	Other*	Scholarships	Total	% of Total Contribut
Berry	87,000.00	70,000.00	5,000.00	0.00	3,785.00	0.00	165,785.00	5.32%
Crossnore	105,000.00	65,500.00	8,927.00	707,543.43	13,110.50	32,000.00	932,080.93	29.89%
Hillside	79,316.00	68,306.05	15,000.00	0.00	10,635.00	8,000.00	181,257.05	5.81%
Hindman	93,400.00	71,464.00	15,000.00	0.00	12,201.00	0.00	192,065.00	6.16%
KDS	105,145.00	112,553.00	10,000.00	772,685.71	55,875.30	0.00	1,056,259.01	33.87%
Tamassee	25,230.00	36,008.21	0.00	340,400.47	175,494.48	14,000.00	591,133.16	18.96%
<b>Total</b>	<b>495,091.00</b>	<b>423,831.26</b>	<b>53,927.00</b>	<b>1,820,629.61</b>	<b>271,101.28</b>	<b>54,000.00</b>	<b>3,118,580.15</b>	
% of Total Contrib	15.88%	13.59%	1.73%	58.38%	8.69%	1.73%	98.27%	100.00%
*Funds were transferred to Tamassee upon its release from our system								

DAR Generosity ... Our Giving Hearts.

## DAR Schools- Our Giving Hearts

Jacqueline Riddell, National Vice Chair Friends of DAR Schools

The Friends of DAR Schools Fund is a separate fund, different from the "Schools are the Jewels of DAR Pin" proceeds from pin sales. Program contributions are directed to Educational Support for Post-Secondary Students; Student Support; Buildings, Property and Equipment; and General School Fund. Donors who give \$200 or more are eligible to purchase the Friends of DAR Schools pin.

In the last few years, disbursements from the Friends of DAR Schools Fund benefited Berry College's Gate of Opportunity Scholarships; Crossnore's IT infrastructure; Hillside School's ILAB Equipment and Technology Upgrades; Hindman School's Dyslexia Program Scholarships; and Kate Duncan Smith School's Fine Arts Enrichment Program and Pennsylvania Log Cabin Restoration. In Spring 2023, the DAR Approved Schools will submit project proposals and after review, the Executive Committee will approve the allocation of funds.



# News From The Schools

Sammy Lackner, National Vice Chair



## Kate Duncan Smith School

This is what Christmas gifts for 64 students at KDS DAR School looks like. Thanks to friends who support the KDS Snowflake Holiday Giving Campaign, "elves" were able to shop for these children and ensure they will have a happy holiday, purchasing items from their wish lists and, of course, a few surprises.

Members of the KDS DAR High School Leo Club visited Summer House Assisted Living & Memory Care in Huntsville, Alabama, on November 30 to spread a bit of Christmas cheer. The students visited with residents, decorated their doors, and sang carols. Leo Clubs are a youth organization of Lions Clubs International. Leo Clubs encourage youths to develop leadership qualities by participating in social service activities.

## Berry College

In the years before public education was widely available in the rural Southeast, Martha Berry's Gate of Opportunity became a beacon of hope for students with no other access to education. Although the world has changed dramatically in the last century, the issues of affordability and access continue to be major obstacles standing between deserving students and a life-changing educational experience. Thanks to the generosity of the NSDAR and NSDAR Juniors through their support for Berry's Gate of Opportunity Scholarship, Leah Booth, Cate Mendes and Gracie Patterson-Carter are all attending Berry College this year!

## Crossnore Communities for Children

The holiday season can be challenging for many of our children who are missing their biological families. Knowing that, Crossnore works hard to provide special memories and moments for all of our children. Celebrating the holidays is a priority.

At the Avery Campus "Bird Cage" Christmas Party, students get to take pictures with Santa and Ms. Claus and enjoy a meal together. Additionally, on the day of the party, every cottage receives a big cottage gift. One evening at the beginning of December, staff and students, alumni, and community members at the Winston-Salem Campus gather around the tree at the Annual Tree Lighting Ceremony. They also enjoy carol singing, a short message, hot cocoa, and cookies. The Hendersonville office hosts a Christmas party for foster families, both families licensed with Crossnore and other foster families in the area. With the help of our friends and partners, we will be making the holidays bright for the children in our care!



## Hindman Settlement School

Despite the continuing impact from the flood, we have been able to keep on track with all of our programming. However, there are three areas that deserve special focus.

First, we are working to recruit new volunteers for winter semester in our virtual tutoring program. We have a number of DAR members who are participating, but we hope to grow this program over time.

Second, we have started hosting a series of community gatherings designed to help the region recover emotionally from the trauma caused by the flood. We are providing a tasty meal, good music, and a time for people to connect as a community. Our next event will be December 10th where we'll be handing out gifts to children as well.

Finally, the work to recover from the flood continues. Just this past week we were able to restore hot water to the Mike Mullins Center, and replaced 4 out of the 5 HVAC units that heat the James Still Learning Center. We are also working on a plan to move our administrative staff to a better work space, but it will be many more months before we are able to solve all of the challenges we face.

## Hillside School



Greetings from Hillside School! There has been excitement and a buzz in the air as we have wrapped up our Fall Term and are now heading into the holiday season. At the end of October we hosted our first parent visit day on campus in three years. Over 70 parents attended the day, spending the morning in classes with their sons and then joining everyone for lunch. The feedback was overwhelmingly positive as they were given the opportunity to experience first-hand what life is like for their sons on campus. A couple of weeks later, the Music Department hosted a talent show in our Chase Chapel. The boys displayed their skills in singing, instruments, dancing, and even juggling. Before we left for Thanksgiving Break, we had our first snowfall. For some of the boys, those from southern climates, this was their first experience with snow. Since returning from Thanksgiving Break, we have kicked off our Winter Term. The boys are excited to be engaging in their winter sports, especially hockey, basketball, and skiing. Teachers are being encouraged to engage in special projects in their classes. We are also planning a holiday concert before we leave for Christmas Break.